

**Brain Injury Alliance of Connecticut 2017 Annual Professional Conference
SESSION LEARNING OUTCOMES**

At the end of the session, the participants will be able to:

| SESSION | LEARNING OUTCOME #1 | LEARNING OUTCOME #2 | LEARNING OUTCOME #3 |
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| SESSION 1 Life Changes In an Instant, presented by Lee Woodruff | Describe various themes faced by families who experience brain injury. | Discuss the relevance of strength and resilience in facing life challenges. | Describe how life changes for the person with the injury and the family. |
| SESSION 2 Physiology of Concussion, presented by Barry Willer, PhD | Identify key physiological markers of concussion and translate this information into a better model for assessment. | Understand the role of exercise intolerance in assessment and treatment of concussion. | Participants will learn the key elements of a physical examination of someone suspected of concussion. |
| SESSION 3 Systematic Assessment of Exercise Intolerance, presented by Barry Willer, PhD | Learn how to conduct an assessment of exercise tolerance and the tools required to do assessment safely and successfully. | Learn how to develop a treatment prescription based on the results of the exercise tolerance examination. | Learn how exercise intolerance assessment coincides with other assessments to form an accurate differential diagnosis. |
| SESSION 4 Applying Behavioral Principles in the Neurorehabilitation of People with Brain Injury, presented by Joseph Ricciardi, PsyD, ABPP, BCBA-D, CBIS | Describe the integration of neuropsychological findings with traditional behavior assessment, and the rationale for sharing this with support staff. | Describe the basic components of the behavioral learning model. | Describe best practices in skill development programs for people with acquired brain injury, with application examples. |
| SESSION 5 There's Always Something That Works: Positive Supports for Individuals with Brain | Identify supports for individuals with organizational impairments and attention difficulties. | Identify intervention plans for people with brain injury struggling with substance abuse - with a focus on the | Identify steps to helping people with brain injury struggling with substance abuse learn to regulate |

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| Injury Who Struggle with Substance Abuse, presented by Tim Feeney, PhD | | inclusion of meaningful activities in an individual's routine. | cognitive, communication and behavioral challenges in a manner that does not include substance use. |
| SESSION 6 Finding My Voice, presented by Kate Callahan, CT State Troubadour | Better personalize the experience of what living with brain injury is like for the individual. | Describe how music alters mood and brain behavior, and how it can be beneficial following brain injury. | Describe the healing powers of music before, during and after brain injury recovery. |
| SESSION 7 Physical Sequelae of Traumatic Brain Injury, presented by Peter McAllister, MD | Describe basic brain anatomy and physiology, and how these are disrupted in TBI. | Describe the conceptual framework of treatment of the physical sequelae of TBI. | Identify both standard pharmacological and non-pharmacological therapy for TBI, and emerging treatment options. |
| SESSION 8 Structured Flexibility and the Support of People with Complex Needs, presented by Tim Feeney, PhD | Describe a framework for developing supports that focus on meaningful engagement in chosen life activities for people with complex needs. | Describe the framework for creating positive personal identities for people with complex needs. | Describe the development of scripts for positive interactions for people with complex needs. |
| SESSION 9 Demystifying the Neuropsychological Evaluation | Describe the basic components of the neuropsychological evaluation report. | Identify how the patient's mood and abilities can be assessed through the evaluation and report. | Identify how the neuropsychological evaluation can be utilized to improve patient care. |